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THE HINTERLAND STUDENTS' INTRINSIC MOTIVATION IN LEARNING ENGLISH AT MA USB (NEW SCHOOL UNIT) PALMATAK

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ABSTRAK

Tujuan penelitian ini yaitu untuk mengetahui Motivasi Intrinsik Siswa di pedalaman dalam belajar Bahasa Inggris di MA USB Palmatak. Tujuan dari penelitian ini adalah untuk mengetahui motivasi intrinsik siswa pedalaman dalam belajar bahasa Inggris pada siswa kelas X MA USB (Unit Sekolah Baru) Palmatak. Penelitian ini menggunakan penelitian Deskriptif. subyek penelitian ini adalah 19 siswa di satu ruang kelas. Peneliti menggunakan kuisisioner sebagai media pengumpulan data. Penelitian ini berlangsung selama satu bulan. dalam pengumpulan data peneliti melakukan penyebaran angket kuisisioner di dalam kelas. Hasil dari penelitian didapatkan bahwa: 1) motivasi intrinsik siswa pedalaman untuk belajar bahasa Inggris lebih tinggi, 13 siswa mendapatkan motivasi tinggi yaitu 68%, dan 6 siswa dengan Motivasi Sedang 32%. 2) Nilai rata-rata motivasi intrinsik di kalangan siswa pedesaan mendukung temuan ini, dimana 62% siswa menunjukkan bahwa mereka memiliki motivasi intrinsik, dan 38% siswa belum memiliki motivasi intrinsic. Dengan kata lain, pada penelitian ini terdapat peningkatan motivasi dalam diri siswa untuk belajar belajar bahasa Inggris.

Kata Kunci : Motivasi Siswa; Motivasi Itrinsik; Pembelajaran Bahasa Inggris.

ABSTRACT

The purpose of the research was to determine the intrinsic motivation of students in rural areas in learning English at MA USB Palmatak. The objective of the research is to determine the intrinsic motivation of rural students in learning English in class X MA USB (New School Unit) Palmatak. This research used descriptive research. The subjects

of the study were 19 students in one classroom. Researchers used questionnaires as a data collection medium. This study lasted for a month. In collecting data, the researchers distributed questionnaires in the classroom. The result of the research proves that: 1) The intrinsic motivation of rural students to learn English is very high. 13 students get high motivation, namely (68%), and 6 students get Moderate Motivation, namely (32%). 2) The mean value of intrinsic motivation among rural students is also supports this finding, which is 62% of students show that they have intrinsic motivation, and 38% students do not have intrinsic motivation yet. On the other hand, there is an increase students' motivation to learn to learn English in the research.

Keywords: Students' Motivation; Intrinsic Motivation; Learning English.

INTRODUCTION

In the age of globalization, it is important to learn and speak English as a foreign language. Many people say that knowing a foreign language is very important in the age of globalization. They say that if you don't learn English, your country won't progress. Therefore, without strong English, it is impossible to connect countries around the world. The language gaining knowledge of system isn't an easy component and should be found in full. Success in learning English will depend on motivation. In other words, learning and motivation are closely related to each other, and greatly influence each other. When learning English, different students have different difficulties and problems. Intrinsic motivation is a motive that becomes active and functioning does not need to be stimulated from the outside, because in each individual manage something. Intrinsic motivations are inherent in the learning situations and meet students need and purposes. Furthermore, cases of less student motivation in learning often occur in areas *terdepan* (leading), *terluar* (outermost) dan *tertinggal*

(lagging) (3T) of Indonesia. These areas have unique problems. it happened in the MA USB (New School Unit) Palmatak School, which is have less educators and education staff, low teacher welfare, bad facilities and infrastructure, less opportunity for education, and low educational culture. These conditions cause students at the MA USB (New School Unit) Palmatak School to have less learning motivation. It was found was joining the program of field work practice (PPL) in 2021. The problem how is the intrinsic Motivation of the hinterland students in learning English at the 10th Grade Student of MA USB (New School Unit) Palmatak? The Objective of the research is to find out the intrinsic motivation of the hinterland students in learning English at the 10th Grade student of MA USB (New School Unit) Palmatak. Intrinsic motivation plays a very important role in learning, with this motivation students can achieve the goal

of becoming an educated and knowledgeable person in the teaching and learning process, and with intrinsic motivation in learning can improve learning outcomes well. Intrinsic motivation is a motive that exists because of encouragement from within a person. Intrinsic motivation divided into two main types that are integrative motivation and instrumental motivations. Motivation that is used for a specific purpose. Students aspire to attain their objectives when learning a second language. Motivation to learn a language as a method of achieving practical goals such as career promotion, technical reading, and translation, among others. It refers to a circumstance in which pupils assume that mastering the target language will help them obtain a better employment, position, or status. When students are intrinsically motivated, it has a positive impact on their learning. Because kids' natural motivation comes from within. As a result, they learn English based on their own internal motivations rather than external influences. 1) Gitawati (2010) "The Correlation between the Students' Learning Motivation and Their Achievement in English (A Correlation Study in The Eight Class of MTS Al-Hamidiyah)" The researcher concluded that „the students with lower motivation do not always get lower score in English achievement and guarantee that they will get higher score in English achievement. It can be seen from the result of r_{xy} is 0.271 with the degree freedom is 38. The

result of t_1 or $r_{xy} < t_t = 0.312 > 0.271 < 0.403$. It means that the conclusion of this thesis is there is no significant correlation between students' learning motivation and learning achievement in English.

RESEARCH METHOD

This research used Descriptive study. Descriptive study described or explained a systematic, factual and accurate. A survey with a quantitative research design is what this type of study is. The researcher selected the samples of respondents from a population and manage a standardized questionnaire to them was used to gather information of the 10th grade student of MA USB (New School Unit) Palmatak. The successful of research need good quality of data , and it can be occurred with good techniques of collecting data and good instruments . This research uses one techniques of collecting data those are quantitative data. Researchers handed out questionnaires to students, who ticked them based on their thoughts and sentiments using positive words. Students completed a questionnaire and sent it to the researcher after they finished answering the questioner to assess rural students' intrinsic motivation to learn English.

Table 1. Specification of Students' Response Measure the hinterland students' Intrinsic Motivation in Learning

Aspect	Indicators	Question Number
Students' response toward the intrinsic motivation in learning english	There is a desire and willingness to succeed.	1,4,7,10,13,16,19
	There is a motivation and need in learning.	2,5,8,11,14,17
	There are hopes and ambition.	3,6,9,12,15,18,20

RESULTS AND DISCUSSION

At MA USB Palmatak, we discovered students' intrinsic enthusiasm to study English. The findings revealed that many students' motivations were strongly agree and agree on questions about students' intrinsic motivation, particularly instrumental motivation. The study's conclusions concern the classification of student questionnaire scores for each item as well as the average score.

The Students' Intrinsic Motivation in Learning English

The students' intrinsic interest in learning English at MA USB Palmatak was moderate, according to the mean value data. Divide the 36 total score by the number of subjects in the following table to get the mean score of students' intrinsic motivation. They are:

Table 2. Students' Questioner recapitulation as per intrinsic Motivation indicator

Indicarors	ITEM	FREQUENSI				TOTAL
		SA	A	DS	SD	
		There is a desire and willingness to succed.	1	2	6	
There is a desire and willingness to succed.	4	11	7	1	10	19
	7	15	4	0	0	19
	10	6	11	2	0	19
	13	5	3	8	3	19
	16	6	7	6	0	19
	19	14	3	1	0	19
	2	1	1	5	12	19
There is a motivation and need in learning.	5	9	7	3	0	19
	8	15	4	0	0	19
	11	11	7	0	1	19
	14	6	4	7	2	19
	17	11	7	0	1	19
	3	10	9	0	0	19
	6	11	6	2	0	19
There are hopes and ambition.	9	6	7	6	0	19
	12	3	9	7	0	19
	15	6	7	3	1	19
	18	5	10	3	1	19
	20	5	8	6	0	19

After conducting the research, most of the students answer strongly agree and agree in the questions from questionnaires. It was provide the information that most of the students had motivation in learning English by their intrinsic motivation.

There were There are various reasons why students are intrinsically motivated to study English, including the desire to enhance their English skills, the

want to be more comfortable with English speakers, and the desire to participate in other cultural activities. They learn English in groups because it's something they've always wanted to do and because it's something they like doing. Students will be motivated to pursue their reasons and goals in studying English as a result of these factors.

The researcher then calculated the percentage of students who are intrinsically motivated. 62 % for students' have intrinsic motivation and 38% student have not motivation that comes from within. The MA USB Palmatak students were said to have moderate intrinsic motivation. It is obvious from the definition of intrinsic motivation that students at MA USB Palmatak have a moderate level of intrinsic motivation to learn English. That is, they learn English in order to increase their English proficiency. They also learn English because they enjoy learning it, because it will make it easier for them to join other cultural groups in other countries and converse with English speakers.

The students' motivation in the mean score of students' questionnaires

a) Motivation of students

The average score must be obtained after calculating the outcomes of student responses for each item in the questionnaire to determine if students' motivation to study English is very high, high, medium, low, or none. The following is a description:

Table 3. Motivation Student in Learning English

No	Range	Category	Frequency	Percentage %
1	81-100	Very high	-	-
2	61-80	High	13	68
3	41-60	Intermediate	6	32
4	21-40	Low	-	-
Total			19	100%

The table shows that 13 (68%) students get high motivation and 6 (32%) student's Intermediate motivation.

b) The Mean Score of the Students' Questionnaires

From 19 of students, total score of the questionnaires was 1186 and total number of item was 20 for the questionnaires using Likert Scale. Thus, the mean score was 62.

Table 4. Questionnaires Mean Score

Variable	Mean Score
Intrinsic Motivation	62

Table 2 shows that the mean score of students intrinsic motivation in learning English at MA USB Palmatak was demonstrates that the average intrinsic motivation score of students is were 62 It meant that the student in MA USB Palmatak have intermediate instrumental motivation in learning English.

Therefore, the discussion in invented to know the students instrumental motivation in learning English was obtain from questionnaires.

Based on the presentation of the data above, most of the students answer strongly agree and agree in the questions from questionnaires. It was provide the information that most of the students had motivation in learning English by their intrinsic motivation.

There were There are various reasons why students are intrinsically motivated to study English, including the desire to enhance their English skills, the want to be more comfortable with English speakers, and the desire to participate in other cultural activities. They learn English in groups because it's something they've always wanted to do and because it's something they like doing. Students will be motivated to pursue their reasons and goals in studying English as a result of these factors.

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CONCLUSION

Motivation is accepted for most of the fields where motivation to learn is critical to success. We need motivation when we have to do something to

succeed. Without such motivation, we will almost certainly fail to make the necessary effort. There are many factors that depend on motivation, such as motivation is very influential in learning English.

The researcher draws the following conclusions based on the research findings and discussion in the previous chapter of this study: 1. Hinterland students' intrinsic motivation to learn English at a higher level. High 13 (68%) students get high motivation and 6 (32%) students Intermediate Motivation. 2. The average value of intrinsic motivation among rural pupils backs up these findings was 62%, and some student haven't intrinsic motivation as many 38%.

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