

Jurnal Miftahul Ulum

Pendidikan dan Ekonomi

Email: jnmu.staimu@gmail.com/**Publisher: IAI Miftahul Ulum** https://journal.iaimutanjungpinang.ac.id/junamu

Students' Perception on The Use of Zoom Meeting in Learning Pronunciation Using Song Lyric at The Twelfth Grade of SMA Negeri 7 Tanjungpinang

Joko Iswanto

IAI Miftahul Ulum Tanjungpinang, Indonesia e-mail: iswantojoko21@gmail.com

Taufik Afdal

IAI Miftahul Ulum Tanjungpinang, Indonesia e-mail: taufikafdaltranslator@gmail.com

Widia Afriani

IAI Miftahul Ulum Tanjungpinang, Indonesia e-mail: afrianiwidia3@gmail.com

Abstrak

Penelitian ini bertujuan untuk mengetahui persepsi siswa menggunakan aplikasi zoom meeting di pembelajaran pengucapan menggunakan lirik lagu di SMA Negeri7 Tanjungpinang. Penelitian ini menggunakan metode deskriptif kuantitatif. Instrumen yang digunakan adalah kuesioner. Subjek penelitian ini adalah kelas XII IPS 1 SMA Negeri 7 Tanjungpinang. Jumlah subjek di penelitian ini adalah 29 siswa. Hanya 25 siswa yang berpartisipasi dalam pengumpulan kuesioner. Dari hasil perhitungan diketahui bahwa sebanyak 28% siswa sangat setuju tentang persepsi penggunaan aplikasi zoom meeting di pembelajaran pengucapan menggunakan lirik lagu. Sebanyak 44% siswa menjawab setuju tentang persepsi penggunaan aplikasi zoom meeting di pembelajaran pengucapan menggunakan lirik lagu. Sebanyak 24% siswa tidak setuju tentang persepsi penggunaan aplikasi zoom meeting di pembelajaran pengucapan menggunakan lirik lagu. Dan sebanyak 4% siswa sangat tidak setuju tentang persepsi penggunaan aplikasi zoom meeting di pembelajaran pengucapan menggunakan lirik lagu. Berdasarkan penelitian ini, siswa kelas XII IPS 1 SMA Negeri 7 Tanjungpinang memiliki tanggapan setuju dengan persepsi positif.

Kata Kunci: Persepsi siswa; Belajar online; Lirik Lagu

Abstract

This research aims to find out the students' perception on the use of zoom meeting application in learning pronunciation using song lyric at the Twelfth SMA Negeri 7 Tanjungpinang. This research used descriptive quantitative research design, by using questionnaire sheet as the instrument. The subject of the research is class XII IPS 1 SMA Negeri 7 Tanjungpinang. The total number of subjects in this research is 29 students. There were 25 students participated in the collection of the questionnaires. From the

calculation results, it is known that as many 28% of students strongly agree about the perception on the use of zoom meeting application in learning pronunciation using song lyrics. As many 44% of students answered agree about the perception on the use of zoom meeting application in learning pronunciation using song lyrics. As many of 24% of students disagree about the perception on the use of zoom meeting application in learning pronunciation using song lyrics. And as many 4% of students strongly disagree about the perception on the use of zoom meeting application in learning pronunciation using song lyrics. Based on this research, the students of class XII IPS 1 SMA Negeri 7 Tanjungpinang had an agree response with positive perception.

Keywords: Students' Perception; Online Learning; Song Lyric

INTRODUCTION

The problem of the pandemic era made it difficult for teachers and students conduct the learning process effectively because it was unable for students to receive an education from the school based on their needs. The project has been postponed in its entirety, the workplace has been closed, and the school has been closed. In this situation, the government should make extra efforts to assist the education industry and foster a feeling of communication among schools, such as by facilitating networks international between and national/public schools share experience and research online learning approaches (Goldschmidt, 2020).

These factors compel the government to prepare by raising public knowledge and enticing people to reduce their risk of contracting this illness. Work from home is one of the government's policies, which includes the introduction of an online learning system in the education sector. This policy is aimed at anyone (teachers and students) who wants either keep the learning process going differently (for example, using an online system) or

reduce the transmission of viruses through remote learning and social distancing.

According to Goyal (2020) online education can be defined as the science of learning without the use of printed educational resources. Online learning is to utilize a broadcast communication innovation to supply data for instruction and preparation. With the improvement of data and communication innovation, online learning is steadily getting to be the worldview of present-day instruction.

Online learning through zoom meeting is a general concept for teaching and online learning with the aid of technology tools and platforms that can manage the online learning process and help students succeed during learning processes in pandemic eras by giving teachers and students the opportunity to make the learning process run smoothly. Online learning using zoom is also appropriate for use in speaking classes since it allows students and teachers to interact socially while conducting effective discussions. Through the zoom application, the students can train their speaking abilities to make accustomed to speaking with the zoom participant then the teacher can easily

measure their speaking. (Wargadinata, 2020).

Students have a very difficult time to pronounce words, lack confidence when speaking, and have low motivation to learn how to pronounce words in English. This fact reveals how many mistakes are made by students in English pronunciation. Based on explanations, the researcher limits the focus only to the student's perception of the use of zoom meeting when it is used to learn pronunciation from song lyrics. Every language learner should master pronunciation skills since learning a language is defined as being able to exhibit the ability to pronounce words correctly.

The formulation of the problem of this research as "what were the students' perception on the use of zoom meeting in learning pronunciation using song lyric at the twelfth grade of SMA Negeri 7 Tanjungpinang?".

RESEARCH METHOD

This research design was descriptive quantitative approach. A through research method that involves discovery is a descriptive quantitative research. Caswell (2009) claimed that quantitative research is particularly effective because it occurs in actual circumstances and enables the researcher to gain a deeper level and understanding of an individual.

The researcher is going to dig out the students' perceptions, which best describe their point of view. It affects the use of zoom meeting in learning pronunciation class, as well as the researcher students' perception on the use of zoom meeting in learning pronunciation using song lyric. It means that researcher who use quantitative methods can directly visit and interact participants and ask perceptions about how it feels on the use zoom meeting in learning pronunciation using song lyric in the situation based actual their experiences.

The technique of collecting data this research is questionnaire instrument. Sugiyono (2015) stated that the questionnaire is a data collection technique that is carried out by providing a set of questions or written statements to the respondent to answer. The research questionnaire consists of 20 close questionnaire that focusing on students' perception on the use of zoom meeting in learning pronunciation using song lyric.

The data in this research will be collected through questionnaire shared in the class. Robbins (2003) stated that three indicators of perception. Firstly, acceptance, the process of acceptance or reabsorption is indicator of perception in physiology stage. Secondly, understanding, it means as the results of analysis which is subjective, or different for each individual, lastly, evaluation, a stimulus from the outside that has been grasped by the senses, and evaluated by individuals. This evaluation is very subjective.

RESULT AND DISCUSSION

Result of students' perception per indicator were found that six (6) students answered strongly agree with the percentages of 24%. It was discovered that eleven (11) students answered agree

with the percentages of 44%. It was discovered that seven (7) students answered disagree with the percentages of 28%. It was discovered that one (1) student answered strongly disagree with the percentages of4%. understanding indicator, it was discovered that six (6) students answered strongly agree with the percentages of 24%. It was discovered that eleven (11) students answered agree with the percentages of 44%. It was discovered that seven (7) students answered disagree with the percentages of 28%. It was discovered that one (1) student answered strongly disagree with the percentages of 4%. For evaluation indicator it was discovered that nine (9) students answered strongly agree with the percentages of 36%. It was discovered that eleven (11) students answered agree with the percentages of 44%. It was discovered four (4) students answered disagree with the percentages of 16%. It was discovered one (1) student answered strongly disagree with the percentages of 4%. Examined the table below:

Table 1. Results of Students Perception

Indicator	SA	A	DA	SDA	Total
Acceptance	24%	44%	28%	4%	100%
Understanding	24%	44%	28%	4%	100%
Evaluation	36%	44%	16%	4%	100%

In other hand, the researcher also classified students' perception on all indicators. Based on the students' recapitulation on all indicators, seven (7) students answered strongly agree with the percentages of twenty eight

percent (28%). Eleven (11) students answered agree with the percentages of forty four percent (44%). Six (6) students answered disagree with the percentages of twenty four percent (24%). One (1) student answered strongly disagree with the percentages of four percent (4%). So, student perception on the use of zoom meeting in learning pronunciation using at **SMA** Negeri lyric positive Tanjungpinang have perception.

Based on the results of the data processing carried out, in general students have a positive tendency toward the perception on the use of zoom meeting. This can be seen from the finding that have been discussed that students can adapt and adjust to use of zoom meeting in learning English even though they have never previously carried out learning like this.

On this part, discussion offers with the interpretation of findings derived from the end result of findings to find out students' perception on the use of zoom meeting in learning pronunciation using song lyric. The technique of collecting data this research is questionnaire instrument. Likert scale used to score perception of students. The students" perception can be said to be positive if the majority of the answer are strong agree, and perception can be said to be negative if the majority of the answer are strong disagree choice. The questionnaire in this instrument used Likert scale. It used tomeasure attitudes, opinion perception a person or group of people about social phenomena.

The research problem of this research is to find out the students'

perception on the use of zoom in learning pronunciation using song lyric at the twelfth grade of SMA Negeri 7 Tanjungpinang during the covid-19 pandemic. To answer the research questionnaire, the researcher distributed questionnaires. The questionnaires distributed the class XII Ips 1 at SMA Negeri 7 Tanjungpinang total number of the students are 29 students, and there are 25 students voluntarily participated in filling out questionnaire.

CONCLUSION

Theoretical Conclusion

Online learning English during the covid-19 pandemic has many benefits, such as they can learning dependently and do not depend on the teacher. They can train time managing and instill an honest attitude in their assignments, time, and place to learn can also be flexible anytime and anywhere, they are more easily access information related to the material being studied, and can also reopen learning videos provided by teacher in their learning application.

Online learning means that the teaching and learning process utilizes the internet and digital media in delivering material. It was related to statements' Mohammadi (2010), that online learning is frequently alluded to as the deliberateness of the use of data innovation to organize communication within the instructing process.

Research Conclusion

This research aimed to find out the students' perceptions on the use of zoom meeting in

pronunciation learning during the covid-19 pandemic. Based on the analysis data and the discussion in the previous chapter, the conclusion can be drawn that students" perception on the use of zoom meeting in learning pronunciation using song lyric during the covid-19 pandemic have a positive perception. This can be seen from percentage of the data based on above. Perception on the use of zoom meeting students answered strongly agree 28%, perception on the of zoom meeting students answered agree 44%, perception on the use of zoom meeting students answered disagree 24%, and perception on the use of zoom meeting students answered 4%. From finding that have been discussed that students can adapt and adjust to use of zoom meeting inlearning pronunciation using song lyric during the covid-19 pandemic. Based on this research, the researcher can be concluded that the students of class XII IPS 1 SMA Negeri 7 Tanjungpinang had an agree response with positive perception.

REFERENCES

Abdillah, L. A., & Darma, U. B. 2020.

Online Learning Menggunakan

Zoom Teleconference.

Akande, S. O. 2009. Knowledge,
Perception, and Attitudes of
Library Personnel towards
Preservations of Information
Resources in Nigerian Federal
University Librarie. Library
Philosopy and Practice (ejournal).

Anggraini, Iga. 2021. Students"

Perception of Online Learning
English During the Covid-19

- Pandemic, Universitas Islam Negeri Sulthan Thaha Saifuddin Jambi.
- Awal Kurnia Putra Nasution (dkk). 2020. Student Perceptions of Online Learning During the Covid-19 Pandemic. Jurnal AsSalam, Vol. 4 No. 2 Juli Desember 2020.
- Brown, H. D. 2000. Principles of language learning and teaching. White Plains, NY: Longman.
- Ceswell, J.W. 2009. Research Design:
 Qualitative, Quantitative, and
 Mixed Methods Approaches.
 Third Edition. Thousand Oaks,
 California: Sage.
- Darmuh, Muthia Mutmainnah. 2016.

 Students" perception Towards
 the implementation of peer
 Feedback in debate subject.
 Thesis. Makassar.
 Muhammadiyah University of
 makassar.
- Fortune, M. F., Spielman, M., & Pangelinan, D. T. 2011.

 Students" perceptions of online or face-to- facelearning and social media in hospitality, recreation and tourism.

 MERLOT Journal of Online Learning and Teaching, 7(1), 1-16.
- Garraway Lashley, Y. Integrating computer technology in the teaching of Biology. International Journal Of Biology Education, 3(2)
- https://doi.org/10.20876/ijobed.9 3086. 2014. Goldschmidt, Karen. The COVID-19 Pandemic: Technology Use to Support the Wellbing of Children. Elsevier. 2020.
- Goyal. Pelaksanaan Pembelajaran Daring Terintegerasi Pendidikan. Jurnal Pendidikan Dan Ilmu Pengetahuan, 2015.

- Goldschmidt, Karen. The COVID-19
 Pandemic: Technology Use to
 Support the Wellbing of Children.
 Elsevier. 2020.
- Kristen, Lems. Using Music in the Adults ESL Classroom. ERIC Digest. National Clearinghouse for ESL Literacy education. 2001.
- Lopera, S. 2003. Useful ideas when taking songs a class. Ikala, Revista de lenguaje y cultura Vol.8, no. 14, pp. 135-149.
- Mohammadi. 2010. Four Steps Algorithmic Clinical Approach. Iranian Journal of Pedeatrics
- Neuendrof, K. 2011. Content analysis- a methodological primer for gender research. Sex Roles, 64, 276-289.
- Nor Wijayanti, Wiwit. 2019. Students"

 Perception on the Use of English
 as Medium of Interaction in the
 Class at SMK Muhammadiyah 3
 Makassar, Makassar.
- Nurpratiwi, I. K. 2012. The use of English Song to Teach Pronunciation to the Tenth Graders of SMA Negeri 4 Surabaya.
- Pie- Chen. 2008. Strategi dan Model
 Pembelajaran Mengajarkan
 Konten dan Keterampilan
 Berpikir Edisi 6. Penerjemah:
 Satrio Wahono. Jakarta: Indeks.
- Pourhossein Gilakjani, A. 2016. English pronunciation instruction: A literarture review. International Journal of Research in English Education, 1(1), 1-6.
- Rahmat. 2005.*Revolusi Kecerdasan Abad 21*. Cetakan ke 1.
 Bandung:172.
- S. P. Robbins. 2003. *Organizational* behaviour (10th ed). New Jersey: PrenticeHall.
- Sugiyono. 2015. metode penelitian

- pendidikan (Pendekatan Kuantitatif, Kualitatif dan R&D). Bandung:Alfabeta.
- Sugiyono. 2014. Metode penelitian kuantitatif, kualiotatif dan R & D. Bandung: Alfabeta,
- Thomas, R. Hoerr. 2007. Multiple Intelligence: 15-20.
- Trianto. 2011. Panduan Lengkap.
 Penelitian Tindakan Kelas
 (Classroom Action Research)
 Teori dan Praktik. Jakarta:
 Prestasi Pustakarya.
- Wargadinata, Wildana, et.al. 2020. Student's responses on Learning in the Early COVID-19 Pandemic. Universitas Islam Maulana Malik Ibrahim Malang
- Walgito, Bimo. 2004. *Pengantar Psikologi Umum*. Yogyakarta.
- Yanti, Dawi. 2021. Students"

 Perceptions on the Effect of
 Online Learning During Covid19, Journal of Teaching and
 Education Vol. 3 No. 2.
- Zahro.M. 2010. The Use of Song Lyrics to Improve Students" Vocabulary of Verb, Semarang.